## NUMBER SENSE

|  | 1 | 2 | 3 | 4 | 5 |  |  | 8 | 9\|l | 1 | 1 | 1 <br> 3 |  |  | 611 | 8 | I C | 2 | 2 | 2 3 | 2 | 2 | 2 | 2 | 2 | 2 3 <br> 9 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count \& identify ordinal positions lst - 20th using a set of objects. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Write ordinal numbers ${ }^{\text {st }}$ $20^{\text {th }}$. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| count forward by 2 s to 120. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Count forward by 5 s to 120. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Count forward by los to 120. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| count backwards by los from 120. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Identify, describe, create, extend, \& transfer patterns found in objects, pictures, \& numbers. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## THANKyou <br> <br> TEPMS OF <br> <br> TEPMS OF <br> US$E$

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Thank you for downloading my product! I hope you enjoy implementing this resource in your classroom! -Ashley


